

University of Pretoria Yearbook 2022

Clinical Psychopathology in context 874 (KLS 874)

Qualification	Postgraduate
Faculty	Faculty of Humanities
Module credits	20.00
NQF Level	09
Programmes	MA (Clinical Psychology) (Coursework)
Prerequisites	DS: MA Clinical Psychology Programme
Contact time	2 seminars per week
Language of tuition	Module is presented in English
Department	Psychology
Period of presentation	Year

Module content

*Closed – admission to this module is subject to departmental selection for the MA in Clinical Psychology.

The aim of this module is to equip students with advanced theoretical and empirically informed knowledge of psychopathology and psychological distress across the lifespan. The module focuses on a comprehensive and complex knowledge of clinical psychopathology as well as a critical awareness of conceptual issues and current research related to: (1) international and indigenous nosologies and aetiologies of psychological disorders; (2) theories and evidence in child, adolescent, adult, and geriatric psychopathology; (3) the contextually peculiar prevalence, culturally diverse, and socio-structural manifestation of psychological distress; (4) public mental health; and (5) psychopharmacology. This is accomplished by means of professional training in the diagnosis and treatment of clinical psychopathology within diverse patient populations through individual, communal, as well as policy development and programme design interventions.

The regulations and rules for the degrees published here are subject to change and may be amended after the publication of this information.

The General Academic Regulations (G Regulations) and General Student Rules apply to all faculties and registered students of the University, as well as all prospective students who have accepted an offer of a place at the University of Pretoria. On registering for a programme, the student bears the responsibility of ensuring that they familiarise themselves with the General Academic Regulations applicable to their registration, as well as the relevant faculty-specific and programme-specific regulations and information as stipulated in the relevant yearbook. Ignorance concerning these regulations will not be accepted as an excuse for any transgression, or basis for an exception to any of the aforementioned regulations.